



Amelia Harkenrider <amelia.harkenrider@hope.edu>

EDUC31401 Clinical Experience Final Evaluation for Amelia Harkenrider

1 message

Hope College Education Department <surveys@hope.edu>

Mon, Nov 29, 2021 at 4:12 PM

Reply-To: Hope College Education Department <education@hope.edu>

To: amelia.harkenrider@hope.edu



Teacher Candidate Assessment Tool Final Results

PLACEMENT INFORMATION

| | | | |
|-------------------------------|--------------------|-------------------------------|--|
| Teacher Candidate: | Amelia Harkenrider | Mentor Teacher: | Vicki Sturtevant |
| City, State: | Holland, Michigan | School/Organization 1: | (773) Little Hawks Discovery Preschool |
| School/Organization 2: | | School/Organization 3: | |
| Subject Area: | Early Childhood | Grade or Age Level: | Preschool |
| Course: | EDUC31401 | College Professor: | Darlene Van Kampen |
| Course Semester: | Fall 2021 | Evaluation Level: | 2A |

PLACEMENT DESCRIPTION

| | |
|--|--|
| Description of student teaching setting (i.e. cultural/ethnic diversity, disabled/exceptional populations, community, etc.): | Community Nature-based preschool setting |
| Racially/Ethnically Diverse Experience (defined as 20% or more racial/ethnic diversity in this classroom, not the school) | No |
| Socio-economically Diverse Experience (defined as 20% or more low socio-economic diversity in this classroom, not the school) | Yes |
| Classroom includes students with exceptional needs (defined as students with a disability or gifted students) | No |

RATING SCALE

| | | | | |
|-----------------------------|---------------------------|--------------------------------|-----------------------------------|-----------------------|
| 4 | 3 | 2 | 1 | 0 |
| Exceeds Expectations | Meets Expectations | Developing Expectations | Does not Meet Expectations | Not Observable |

PROFESSIONAL ABILITY 1: ETHICAL EDUCATOR

| Ability | Rating | Exceeds Expectations Comments |
|--|--------|-------------------------------|
| Demonstrates responsibility and maturity | 3 | |
| Demonstrates respect | 3 | |
| Displays a positive attitude when interacting with students | 3 | |
| Demonstrates a commitment to reach all students | 3 | |
| Demonstrates personal integrity which shows in truth and honesty | 3 | |
| Demonstrates equity | 3 | |
| Demonstrates passion for teaching | 3 | |
| Demonstrates perseverance | 3 | |

PROFESSIONAL ABILITY 2: SKILLED COMMUNICATOR

| Ability | Rating | Exceeds Expectations Comments |
|---|--------|-------------------------------|
| Communicates high expectations for students' learning | 2 | |
| Gives clear directions | 3 | |
| Explains content accurately | 2 | |
| Speaks articulately and with expression | 3 | |
| Communicates at a professional level | 3 | |
| Communicates in a culturally appropriate way | 3 | |

PROFESSIONAL ABILITY 3: ENGAGED PROFESSIONAL

| Ability | Rating | Exceeds Expectations Comments |
|--|--------|-------------------------------|
| Complies with district/school/placement site policies | 3 | |
| Respects confidentiality of the classroom | 3 | |
| Establishes and maintains professional relationships with colleagues | 3 | |

PROFESSIONAL ABILITY 4: CURRICULUM DEVELOPER

| Ability | Rating | Exceeds Expectations Comments |
|--|--------|-------------------------------|
| Demonstrates knowledge of the subject area | 3 | |

PROFESSIONAL ABILITY 5: EFFECTIVE INSTRUCTOR

| Ability | Rating | Exceeds Expectations Comments |
|---|--------|-------------------------------|
| Assesses student learning | 0 | |
| Maximizes instructional time | 2 | |
| Creates a learning environment | 3 | |
| Demonstrates enthusiasm for the content | 3 | |
| Facilitates classroom discussions | 3 | |
| Encourages students to explain their thinking | 3 | |
| Monitors student learning | 0 | |

PROFESSIONAL ABILITY 6: DECISION MAKER

| Ability | Rating | Exceeds Expectations Comments |
|----------------------------|--------|-------------------------------|
| Creates a safe environment | 3 | |
| Addresses student behavior | 3 | |

PROFESSIONAL ABILITY 7: REFLECTIVE PRACTITIONER

| Ability | Rating | Exceeds Expectations Comments |
|--|--------|-------------------------------|
| Applies knowledge of human growth, development and learning theories | 3 | |
| Engages in meaningful reflection of lessons | 0 | |
| Utilizes feedback to inform teaching | 3 | |

STRENGTHS IN WORK:

She has a very kind and compassionate demeanor. She offered many open-ended questions to help facilitate conversations.

SUGGESTIONS FOR GROWTH:

For her to feel more comfortable in her voice. She can be fairly quiet at times.

ADDITIONAL COMMENTS:

none

| | |
|---|--|
| RECOMMENDATION TO CONTINUE IN THE TEACHER EDUCATION PROGRAM: | Highly Recommend: consistently outstanding quality work |
|---|--|

ELECTRONIC SIGNATURE:

Vicki Sturtevant