



Amelia Harkenrider <amelia.harkenrider@hope.edu>

EDUC31401 Clinical Experience Final Evaluation for Amelia Harkenrider

1 message

Hope College Education Department <surveys@hope.edu>
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Mon, Nov 29, 2021 at 4:12 PM



Teacher Candidate Assessment Tool Final Results

PLACEMENT INFORMATION

Teacher Candidate:	Amelia Harkenrider	Mentor Teacher:	Vicki Sturtevant
City, State:	Holland, Michigan	School/Organization 1:	(773) Little Hawks Discovery Preschool
School/Organization 2:		School/Organization 3:	
Subject Area:	Early Childhood	Grade or Age Level:	Preschool
Course:	EDUC31401	College Professor:	Darlene Van Kampen
Course Semester:	Fall 2021	Evaluation Level:	2A

PLACEMENT DESCRIPTION

Description of student teaching setting (i.e. cultural/ethnic diversity, disabled/exceptional populations, community, etc.):	Community Nature-based preschool setting
Racially/Ethnically Diverse Experience (defined as 20% or more racial/ethnic diversity in this classroom, not the school)	No
Socio-economically Diverse Experience (defined as 20% or more low socio-economic diversity in this classroom, not the school)	Yes
Classroom includes students with exceptional needs (defined as students with a disability or gifted students)	No

RATING SCALE

4	3	2	1	0
Exceeds Expectations	Meets Expectations	Developing Expectations	Does not Meet Expectations	Not Observable

PROFESSIONAL ABILITY 1: ETHICAL EDUCATOR

Ability	Rating	Exceeds Expectations Comments
Demonstrates responsibility and maturity	3	
Demonstrates respect	3	
Displays a positive attitude when interacting with students	3	
Demonstrates a commitment to reach all students	3	
Demonstrates personal integrity which shows in truth and honesty	3	
Demonstrates equity	3	
Demonstrates passion for teaching	3	
Demonstrates perseverance	3	

PROFESSIONAL ABILITY 2: SKILLED COMMUNICATOR

Ability	Rating	Exceeds Expectations Comments
Communicates high expectations for students' learning	2	
Gives clear directions	3	
Explains content accurately	2	
Speaks articulately and with expression	3	
Communicates at a professional level	3	
Communicates in a culturally appropriate way	3	

PROFESSIONAL ABILITY 3: ENGAGED PROFESSIONAL

Ability	Rating	Exceeds Expectations Comments
Complies with district/school/placement site policies	3	
Respects confidentiality of the classroom	3	
Establishes and maintains professional relationships with colleagues	3	

PROFESSIONAL ABILITY 4: CURRICULUM DEVELOPER

Ability	Rating	Exceeds Expectations Comments
Demonstrates knowledge of the subject area	3	

PROFESSIONAL ABILITY 5: EFFECTIVE INSTRUCTOR

Ability	Rating	Exceeds Expectations Comments
Assesses student learning	0	
Maximizes instructional time	2	
Creates a learning environment	3	
Demonstrates enthusiasm for the content	3	
Facilitates classroom discussions	3	
Encourages students to explain their thinking	3	
Monitors student learning	0	

PROFESSIONAL ABILITY 6: DECISION MAKER

Ability	Rating	Exceeds Expectations Comments
Creates a safe environment	3	
Addresses student behavior	3	

PROFESSIONAL ABILITY 7: REFLECTIVE PRACTITIONER

Ability	Rating	Exceeds Expectations Comments
Applies knowledge of human growth, development and learning theories	3	
Engages in meaningful reflection of lessons	0	
Utilizes feedback to inform teaching	3	

STRENGTHS IN WORK:

She has a very kind and compassionate demeanor. She offered many open-ended questions to help facilitate conversations.

SUGGESTIONS FOR GROWTH:

For her to feel more comfortable in her voice. She can be fairly quiet at times.
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ADDITIONAL COMMENTS:

none

RECOMMENDATION TO CONTINUE IN THE TEACHER EDUCATION PROGRAM:	Highly Recommend: consistently outstanding quality work
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ELECTRONIC SIGNATURE:	Vicki Sturtevant
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