



Amelia Harkenrider <amelia.harkenrider@hope.edu>

EDUC38901 Clinical Experience Final Evaluation for Amelia Harkenrider

1 message

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Teacher Candidate Assessment Tool Final Results

PLACEMENT INFORMATION

Teacher Candidate:	Amelia Harkenrider	Mentor Teacher:	Kim Frisinger
City, State:	Holland, Michigan	School/Organization 1:	(46) West Ottawa High School - North
School/Organization 2:		School/Organization 3:	
Subject Area:	French	Grade or Age Level:	9th, 10th, 11th, 12th
Course:	EDUC38901	College Professor:	Joshua Kraut
Course Semester:	Spring 2022	Evaluation Level:	2B

PLACEMENT DESCRIPTION

Description of student teaching setting (i.e. cultural/ethnic diversity, disabled/exceptional populations, community, etc.):	AP French class- students who are high achievers and challenge themselves and also French 3- students who have completed the requirement, the classrooms represent ethnically and economically diverse populations
Racially/Ethnically Diverse Experience (defined as 20% or more racial/ethnic diversity in this classroom, not the school)	Yes
Socio-economically Diverse Experience (defined as 20% or more low socio-economic diversity in this classroom, not the school)	Yes
Classroom includes students with exceptional needs (defined as students with a disability or gifted students)	No

RATING SCALE

4	3	2	1	0
Exceeds Expectations	Meets Expectations	Developing Expectations	Does not Meet Expectations	Not Observable

PROFESSIONAL ABILITY 1: ETHICAL EDUCATOR

Ability	Rating	Exceeds Expectations Comments
Demonstrates responsibility and maturity	3	
Demonstrates respect	3	
Displays a positive attitude when interacting with students	3	
Demonstrates a commitment to reach all students	3	

Demonstrates personal integrity which shows in truth and honesty	3	
Demonstrates equity	3	
Demonstrates passion for teaching	2	
Demonstrates perseverance	3	

PROFESSIONAL ABILITY 2: SKILLED COMMUNICATOR

Ability	Rating	Exceeds Expectations Comments
Communicates with students and families	0	
Communicates high expectations for students' learning	0	
Communicates clear expectations for conduct	0	
Establishes and communicates procedures	0	
Gives clear directions	2	
Explains content accurately	2	
Speaks articulately and with expression	3	
Communicates at a professional level	3	
Communicates in a culturally appropriate way	0	

PROFESSIONAL ABILITY 3: ENGAGED PROFESSIONAL

Ability	Rating	Exceeds Expectations Comments
Complies with district/school/placement site policies	3	
Respects confidentiality of the classroom	0	
Establishes and maintains professional relationships with colleagues	0	
Seeks involvement in a culture of professional inquiry	0	

PROFESSIONAL ABILITY 4: CURRICULUM DEVELOPER

Ability	Rating	Exceeds Expectations Comments
Demonstrates knowledge of the subject area	3	
Demonstrates knowledge of curriculum	3	
Develops clear, measurable objectives	3	
Plans clearly structured lessons	3	
Integrates content across disciplines	0	
Designs meaningful learning experiences	0	
Plans differentiated instruction based on individual student differences	0	

PROFESSIONAL ABILITY 5: EFFECTIVE INSTRUCTOR

Ability	Rating	Exceeds Expectations Comments
Assesses student learning	0	
Maximizes instructional time	0	
Engages students in subject matter	2	
Creates a learning environment	3	
Demonstrates enthusiasm for the content	3	
Facilitates classroom discussions	0	
Encourages students to explain their thinking	0	
Monitors student learning	0	

Implements suitable pacing

3

PROFESSIONAL ABILITY 6: DECISION MAKER

Ability	Rating	Exceeds Expectations Comments
Chooses appropriate materials	3	
Creates a safe environment	0	
Addresses student behavior	0	
Capitalizes on teachable moments	0	
Demonstrates responsiveness to students	3	

PROFESSIONAL ABILITY 7: REFLECTIVE PRACTITIONER

Ability	Rating	Exceeds Expectations Comments
Identifies and uses research-based best practices	0	
Applies knowledge of human growth, development and learning theories	0	
Utilizes technology to enhance instruction	3	
Helps students access and use technology	3	
Engages in meaningful reflection of lessons	0	
Utilizes feedback to inform teaching	3	

STRENGTHS IN WORK:

She is interested in the subject matter, she is positive and respectful

SUGGESTIONS FOR GROWTH:

She seems a little afraid to approach the students, still unsure about her knowledge of the content - which I am sure is fine, she needs to show confidence. Her schedule did not permit her to be here very much, it is hard to create relationships or connect with the content when observations / experiences are once a week with missed weeks in between.

ADDITIONAL COMMENTS:

RECOMMENDATION FOR STUDENT TEACHING:	Recommend: quality work
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ELECTRONIC SIGNATURE:	Kim Frisinger
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