



Amelia Harkenrider &lt;amelia.harkenrider@hope.edu&gt;

## EDUC28301 Clinical Experience Final Evaluation for Amelia Harkenrider

1 message

Hope College Education Department &lt;surveys@hope.edu&gt;

Mon, Apr 18, 2022 at 6:33 AM

Reply-To: Hope College Education Department &lt;education@hope.edu&gt;

To: amelia.harkenrider@hope.edu



## Teacher Candidate Assessment Tool Final Results

### PLACEMENT INFORMATION

<b>Teacher Candidate:</b>	Amelia Harkenrider	<b>Mentor Teacher:</b>	Crys DeVette
<b>City, State:</b>	Holland, Michigan	<b>School/Organization 1:</b>	(389) Vanderbilt Charter Academy
<b>School/Organization 2:</b>		<b>School/Organization 3:</b>	
<b>Subject Area:</b>	English Language Arts	<b>Grade or Age Level:</b>	6th
<b>Course:</b>	EDUC28301	<b>College Professor:</b>	Mihyun Han
<b>Course Semester:</b>	Spring 2022	<b>Evaluation Level:</b>	2A

### PLACEMENT DESCRIPTION

<b>Description of student teaching setting (i.e. cultural/ethnic diversity, disabled/exceptional populations, community, etc.):</b>	Vanderbilt Charter Academy is smaller, urban school with a diverse population. In my class we have a wide range of abilities ranging from students with special education needs to students who are above grade level. Our population is a mix of Asian, African American, Hispanic, and Caucasian. We have students whose families are below the poverty line as well as middle class. We have a few students who are EL.
<b>Racially/Ethnically Diverse Experience</b> (defined as 20% or more racial/ethnic diversity in this classroom, not the school)	Yes
<b>Socio-economically Diverse Experience</b> (defined as 20% or more low socio-economic diversity in this classroom, not the school)	Yes
<b>Classroom includes students with exceptional needs</b> (defined as students with a disability or gifted students)	Yes

### RATING SCALE

<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
Exceeds Expectations	Meets Expectations	Developing Expectations	Does not Meet Expectations	Not Observable

### PROFESSIONAL ABILITY 1: ETHICAL EDUCATOR

Ability	Rating	Exceeds Expectations Comments
Demonstrates responsibility and maturity	3	
Demonstrates respect	3	
Displays a positive attitude when interacting with students	3	

Demonstrates a commitment to reach all students	3	
Demonstrates personal integrity which shows in truth and honesty	3	
Demonstrates equity	3	
Demonstrates passion for teaching	3	
Demonstrates perseverance	4	Amelia was very stressed about teaching whole class and wasn't sure she was able to. Despite her anxiety, she not only taught, but did an excellent job for her first time. I am so proud of her.

**PROFESSIONAL ABILITY 2: SKILLED COMMUNICATOR**

Ability	Rating	Exceeds Expectations Comments
Communicates high expectations for students' learning	3	
Gives clear directions	3	
Explains content accurately	3	
Speaks articulately and with expression	3	
Communicates at a professional level	3	
Communicates in a culturally appropriate way	3	

**PROFESSIONAL ABILITY 3: ENGAGED PROFESSIONAL**

Ability	Rating	Exceeds Expectations Comments
Complies with district/school/placement site policies	3	
Respects confidentiality of the classroom	3	
Establishes and maintains professional relationships with colleagues	3	

**PROFESSIONAL ABILITY 4: CURRICULUM DEVELOPER**

Ability	Rating	Exceeds Expectations Comments
Demonstrates knowledge of the subject area	3	

**PROFESSIONAL ABILITY 5: EFFECTIVE INSTRUCTOR**

Ability	Rating	Exceeds Expectations Comments
Assesses student learning	0	
Maximizes instructional time	3	
Creates a learning environment	3	
Demonstrates enthusiasm for the content	3	
Facilitates classroom discussions	3	
Encourages students to explain their thinking	3	
Monitors student learning	0	

**PROFESSIONAL ABILITY 6: DECISION MAKER**

Ability	Rating	Exceeds Expectations Comments
Creates a safe environment	3	
Addresses student behavior	2	

**PROFESSIONAL ABILITY 7: REFLECTIVE PRACTITIONER**

Ability	Rating	Exceeds Expectations Comments

Applies knowledge of human growth, development and learning theories	3	
Engages in meaningful reflection of lessons	3	
Utilizes feedback to inform teaching	3	

**STRENGTHS IN WORK:**

Amelia did a terrific job interacting with the students and becoming a part of our classroom. She asked great questions and was willing to talk about areas that were challenging to her as she worked with students. She was willing to continue working with her small group even though she had met her class requirement so she could apply the suggestions I gave her. She is kind and caring to the students. Her lesson plan was well thought out and showed an understanding of the instruction process - I do, we do together, you do with a partner, and finally you do on your own.

**SUGGESTIONS FOR GROWTH:**

I would like to encourage Amelia to keep pushing herself to do things she is not confident in i.e. whole class instruction. The more she practices, the more confident she will become. This especially applies to classroom or small group management. She needs to grow in confidence and have opportunities to practice.

**ADDITIONAL COMMENTS:**

It was a joy to have Amelia in my classroom. The students enjoyed her as well. Thank you for giving me this opportunity. I also wanted to say that I struggled with a few areas of evaluation knowing how best to answer. Amelia is very capable but lacks confidence. I have seen growth in the time she has been with me but I feel that is her biggest challenge right now.

**RECOMMENDATION TO CONTINUE IN THE TEACHER EDUCATION PROGRAM:**

**Highly Recommend:** consistently outstanding quality work

**ELECTRONIC SIGNATURE:**

Crys DeVette