



Amelia Harkenrider <amelia.harkenrider@hope.edu>

EDUC47001 ST Final Evaluation for Amelia Harkenrider

Hope College Education Department <surveys@hope.edu>
 Reply-To: Hope College Education Department <education@hope.edu>
 To: amelia.harkenrider@hope.edu

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Student Teacher Assessment Tool Final Results

PLACEMENT INFORMATION

Student Teacher:	Amelia Harkenrider	Cooperating Teacher:	Shannon Foerch
City, State:	Zeeland, Michigan	School 1:	(736) Zquest
School 2:		School 3:	
Subject Area:	All Subjects	Grade or Age Level:	1st
Dates of Experience:	01/10/2023 to 05/05/2023	College Supervisor:	Carrie Homkes

PLACEMENT DESCRIPTION

Description of student teaching setting (i.e. cultural/ethnic diversity, disabled/exceptional populations, community, etc.):	2 students of color, 2 Hispanic students and 11 white students
Racially/Ethnically Diverse Experience (defined as 20% or more racial/ethnic diversity in this classroom, not the school)	No
Socio-economically Diverse Experience (defined as 20% or more low socio-economic diversity in this classroom, not the school)	No
Classroom includes students with exceptional needs (defined as students with a disability or gifted students)	No

RATING SCALE

4	3	2	1	0
Exceeds Expectations	Meets Expectations	Developing Expectations	Does not Meet Expectations	Not Observable

PROFESSIONAL ABILITY 1: ETHICAL EDUCATOR

Ability	Rating	Exceeds Expectations Comments
Demonstrates responsibility and maturity	3	
Demonstrates respect	3	
Displays a positive attitude when interacting with students	3	
Demonstrates a commitment to reach all students	3	
Demonstrates personal integrity which shows in truth and honesty	3	
Demonstrates equity	3	
Demonstrates passion for teaching	3	

Demonstrates perseverance	3	
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PROFESSIONAL ABILITY 2: SKILLED COMMUNICATOR

Ability	Rating	Exceeds Expectations Comments
Communicates with students and families	3	
Communicates high expectations for students' learning	3	
Communicates clear expectations for conduct	3	
Establishes and communicates procedures	2	
Gives clear directions	3	
Explains content accurately	2	
Speaks articulately and with expression	3	
Communicates at a professional level	3	
Communicates in a culturally appropriate way	3	

PROFESSIONAL ABILITY 3: ENGAGED PROFESSIONAL

Ability	Rating	Exceeds Expectations Comments
Uses data from school-wide and classroom assessments to plan instruction	3	
Participates in school and district activities	3	
Complies with district/school/placement site policies	3	
Maintains accurate records	3	
Respects confidentiality of the classroom	3	
Establishes and maintains professional relationships with colleagues	3	
Seeks involvement in a culture of professional inquiry	3	

PROFESSIONAL ABILITY 4: CURRICULUM DEVELOPER

Ability	Rating	Exceeds Expectations Comments
Demonstrates knowledge of the subject area	3	
Demonstrates knowledge of curriculum	3	
Develops clear, measurable objectives	3	
Plans clearly structured lessons	3	
Integrates content across disciplines	3	
Designs meaningful learning experiences	3	
Plans differentiated instruction based on individual student differences	3	

PROFESSIONAL ABILITY 5: EFFECTIVE INSTRUCTOR

Ability	Rating	Exceeds Expectations Comments
Assesses student learning	3	
Maximizes instructional time	2	
Engages students in subject matter	2	
Creates a learning environment	3	
Demonstrates enthusiasm for the content	3	
Establishes efficient routines and procedures	3	
Facilitates classroom discussions	3	
Encourages students to explain their thinking	3	

Monitors student learning	3	
Implements suitable pacing	2	
Provides specific and timely feedback	3	

PROFESSIONAL ABILITY 6: DECISION MAKER

Ability	Rating	Exceeds Expectations Comments
Chooses appropriate materials	3	
Creates a safe environment	3	
Addresses student behavior	3	
Capitalizes on teachable moments	3	
Demonstrates responsiveness to students	2	

PROFESSIONAL ABILITY 7: REFLECTIVE PRACTITIONER

Ability	Rating	Exceeds Expectations Comments
Identifies and uses research-based best practices	3	
Applies knowledge of human growth, development and learning theories	3	
Utilizes technology to enhance instruction	3	
Helps students access and use technology	3	
Engages in meaningful reflection of lessons	4	Amelia is a very reflective teacher. She often will pick apart her lessons and have great thoughts on how to improve it if she were given the chance to teach it again. Her weekly reflections were "spot on" in regards to next steps and goals that she had for her upcoming lessons.
Develops professional goals collaboratively	3	
Utilizes feedback to inform teaching	3	

SUMMARY COMMENTS:

It has been a blessing to have Amelia in my classroom this past year! She has grown exponentially in her abilities as an educator. Her lessons plans are detailed and engaging for students. Amelia has a strong work ethic and has been a great collaborator. Her reflective nature has served her well as she has worked to improve her teaching skills. I wish her all the best!

ELECTRONIC SIGNATURE:	Shannon Foerch
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